



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fort Street School

SAU: RSU 42 / MSAD 42

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2010-2011 NCLB Report Card



School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	57	57	65	3	54	31	11	35	0
	2009-2010	34	32	94	63	63	73	6	56	28	9	32	0
Female	2008-2009	17	17	100	53	53	70	6	47	41	6		
	2009-2010	15	15	100	73	73	76	13	60	20	7		
Male	2008-2009	18	18	100	61	61	60	0	61	22	17		
	2009-2010	19	17	89	53	53	69	0	53	35	12		
Caucasian/White	2008-2009	34	34	100	56	56	66	3	53	32	12		
	2009-2010	34	32	94	63	63	74	6	56	28	9		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	15	15	100	53	53	53	0	53	40	7		
	2009-2010	22	20	91	45	45	62	0	45	40	15		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	43	36	0	43	57	0		
	2009-2010	7	5	71			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	76	76	71	0	76	19	5	20	1
	2009-2010	40	40	100	53	53	67	10	43	15	33	40	0
Female	2008-2009	9	9	100	67	67	75	0	67	33	0		
	2009-2010	19	19	100	63	63	71	11	53	11	26		
Male	2008-2009	12	12	100	83	83	67	0	83	8	8		
	2009-2010	21	21	100	43	43	63	10	33	19	38		
Caucasian/White	2008-2009	21	21	100	76	76	71	0	76	19	5		
	2009-2010	39	39	100	51	51	68	8	44	15	33		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	10	10	100	70	70	60	0	70	20	10		
	2009-2010	14	14	100	57	57	56	7	50	0	43		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	67	67	43	0	67	17	17		
	2009-2010	8	8	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	56	56	67	12	44	28	16	25	0
	2009-2010	25	25	100	68	68	72	8	60	20	12	24	1
Female	2008-2009	14	14	100	64	64	70	14	50	21	14		
	2009-2010	12	12	100	75	75	78	17	58	25	0		
Male	2008-2009	11	11	100	45	45	64	9	36	36	18		
	2009-2010	13	13	100	62	62	67	0	62	15	23		
Caucasian/White	2008-2009	25	25	100	56	56	67	12	44	28	16		
	2009-2010	25	25	100	68	68	73	8	60	20	12		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	11	11	100	55	55	53	0	55	36	9		
	2009-2010	14	14	100	71	71	62	14	57	21	7		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			31						
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	56	56	71	9	47	38	6	32	0
	2009-2010	28	28	100	75	75	68	21	54	11	14	28	0
Female	2008-2009	17	17	100	65	65	76	18	47	29	6		
	2009-2010	17	17	100	88	88	74	24	65	6	6		
Male	2008-2009	15	15	100	47	47	66	0	47	47	7		
	2009-2010	11	11	100	55	55	63	18	36	18	27		
Caucasian/White	2008-2009	29	29	100	55	55	71	10	45	38	7		
	2009-2010	28	28	100	75	75	69	21	54	11	14		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	2	2	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	58	58	58	11	47	42	0		
	2009-2010	11	11	100	73	73	56	9	64	0	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			33						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	35	100	37	37	70	6	31	37	26	35	0
	2009-2010	34	32	94	53	53	62	0	53	25	22	32	0
Female	2008-2009	17	17	100	24	24	68	6	18	53	24		
	2009-2010	15	15	100	47	47	61	0	47	33	20		
Male	2008-2009	18	18	100	50	50	71	6	44	22	28		
	2009-2010	19	17	89	59	59	63	0	59	18	24		
Caucasian/White	2008-2009	34	34	100	35	35	71	6	29	38	26		
	2009-2010	34	32	94	53	53	63	0	53	25	22		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	15	15	100	40	40	58	0	40	27	33		
	2009-2010	22	20	91	40	40	50	0	40	30	30		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	46	0	14	43	43		
	2009-2010	7	5	71			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	48	48	66	0	48	43	10	20	1
	2009-2010	40	39	98	31	31	62	5	26	21	49	39	0
Female	2008-2009	9	9	100	56	56	66	0	56	44	0		
	2009-2010	19	19	100	37	37	62	5	32	21	42		
Male	2008-2009	12	12	100	42	42	67	0	42	42	17		
	2009-2010	21	20	95	25	25	63	5	20	20	55		
Caucasian/White	2008-2009	21	21	100	48	48	67	0	48	43	10		
	2009-2010	39	38	97	32	32	63	5	26	18	50		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	10	10	100	50	50	54	0	50	30	20		
	2009-2010	14	13	93	23	23	50	0	23	15	62		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	41	0	33	50	17		
	2009-2010	8	7	88			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	60	60	66	12	48	20	20	25	0
	2009-2010	25	25	100	44	44	64	4	40	32	24	24	1
Female	2008-2009	14	14	100	57	57	65	14	43	21	21		
	2009-2010	12	12	100	58	58	64	8	50	25	17		
Male	2008-2009	11	11	100	64	64	66	9	55	18	18		
	2009-2010	13	13	100	31	31	64	0	31	38	31		
Caucasian/White	2008-2009	25	25	100	60	60	67	12	48	20	20		
	2009-2010	25	25	100	44	44	65	4	40	32	24		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	11	11	100	55	55	53	0	55	27	18		
	2009-2010	14	14	100	50	50	51	7	43	29	21		
Migrant	2008-2009	1	1	100			38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			38						
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	32	32	100	50	50	54	16	34	41	9	32	0
	2009-2010	28	28	100	54	54	63	11	43	21	25	28	0
Female	2008-2009	17	17	100	47	47	52	12	35	41	12		
	2009-2010	17	17	100	59	59	62	12	47	12	29		
Male	2008-2009	15	15	100	53	53	56	20	33	40	7		
	2009-2010	11	11	100	45	45	63	9	36	36	18		
Caucasian/White	2008-2009	29	29	100	48	48	55	17	31	41	10		
	2009-2010	28	28	100	54	54	64	11	43	21	25		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	19	19	100	42	42	40	16	26	42	16		
	2009-2010	11	11	100	45	45	49	0	45	27	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			26						
	2009-2010	4	4	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fort Street School
SAU: RSU 42 / MSAD 42
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 99	99 99	57	57 61	71 69	98	98 99	99 99	41	40 43	63 61	94	94	95
Caucasian/White	98	98 99	99 99	57	57 61	71 69	98	98 99	99 99	41	40 43	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	96 98	99 99	53	53 55	60 56	97	96 98	99 99	33	33 33	50 47			
Students with Disabilities	*	* *	97 98	36	* *	36 28	*	* *	97 98	14	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	0	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	18
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.28

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>